STATEN ISLAND ALLIANCE FOR
NORTH SHORE CHILDREN & FAMILIES

V VARIOUS
O OPPORTUNITY
I IMPACTING
C COMMUNITY
E ENVIRONMENT

Knowledge Sharing Agenda

6.27.24

Welcome

In Attendance: OPWDD, PDI, A Chance in Life, SI Foundation

SIA Website Analytics Tracking

- How do we compile all the data from the SIA website throughout the years?
    - Would need to be accompanied by messaging
    - Highlight return users
        - "This # of users have found the resource hub to be an important tool, etc."
        - Find ways to try and raise the number of returning users
    - Keep in mind – What story are we telling?
    - Have a space for users to leave comments on the website so we can learn who is using the site
        - Pop up prompt in the corner
            - 'are you a community member?' / 'do you want to sign up for our newsletter?'
        - Advertise the website to the community
    - Simplify the website analytics into percentages

Tracking SI Alliance Impact

- Early Learn Environment Data Tracking Suggestions
    - IEP data (3y/o - up)
        - DEFINE WHAT THE GOALS ARE
            - Supporting educators; ADVOCATING FOR FAMILIES
            - Figure out the overall goal and collect and use the relevant data to support that overall goal
        - Challenging behaviors vs learning disabilities

- Implicit biases
  - Data would be useful on a case-by-case basis – difficult to use it on a grander scale
  - Work with a sample group – through UNECE (Not sure on the possibilities)
    - Cognitive Development lab @ CSI
  - Why are ELLs counted with IEPs – dissect the implicit bias within the comparison
    - Are we looking to increase or decrease the amount of IEPs
      - Children should be getting the support they need
    - PD Data
      - Focusing on mandatory trainings
    - Enrollment Data
      - Goal: increase enrollment
        - Resource hub: reach out to the schools that are listed – keep the # of available seats updated
      - Do outreach to schools
- ELE Feedback – Data Tracking Suggestions
  - *Parental (family) interest in short workshops / series*
  - *Are parents interested in engaging in school activities?*
  - *Are parents available to attend school activities / workshops (timeframes)?*
  - *What programs / workshops are parents interested in?*
  - Has the KT initiative helped keep families more involved over the school year?
  - Pick one or two data points and events to focus on to avoid being overwhelmed
    - Bring to Advisory Board for further discussion
  - Work with SI Mental Health – data on children receiving therapy vs children with an IEP

New Data Review

- Child Readiness Indicator Data
  - Early Childhood Professional Development

- # of in person trainings vs virtual trainings
  - 2021 – high jump in online trainings
    - Has maintained high numbers since
  - In person trainings have risen since drop in 2021
- Small # attended ONLY in person trainings in 2023 (43)
  - Much higher # attended only virtual trainings (226)
  - Highest # are those who did not attend ANY trainings in 2023
- Source of data is from the Aspire Registry – all trainings are listed as MANDATORY
  - Issue with data – not all trainings are registered with Aspire
    - Educators can be taking classes / trainings through other providers
- Noticed a lack of participation in trainings around dealing with / supporting children with challenging behaviors
  - ^Recent addition to the list of mandatory meetings

Closing

- Next Meeting: July 25th, 2024