

Early Learn Environment WG Agenda

5.21.24

Welcome

Updates

- Educator's Activate
 - Partner Discussion
 - Summer bootcamp (mandatory)
 - Connect with art groups
 - 3/4k - what is being taught in these settings?
 - Are they going over basic things?
 - Not all of the 'pressure' should be on the parents
 - Do families have the supplies needed to do certain activities?
 - Pencils, crayons, construction paper etc. (kinetic and fine motor activities)
 - Pervasion of technology has been damaging to kinetic and fine motor skills (writing their name, etc.)
 - Reach out to other partners who support pregnant women and have them work to educate future parents
 - OB/GYN centers – have resources available to soon to be parents so they are prepared, well informed and engaged before they even have their child
 - Health courses, parent course in high school
 - KNOWLEDGE IS KEY (mindfulness)
 - Where do [the parents] start?
 - Can be overwhelming – parents comparing themselves to each other or what is deemed correct
 - Understand that parents are struggling and work to understand why they are struggling – try and ease whatever struggles we can to help them be more involved in teaching their children
 - Print concepts
 - Create toolkit for parents with teachers' guidance (PS 18 & PS 74)
 - How do we disseminate this resource to parents?

Data Review

- Chronic Absenteeism Data
 - Post pandemic attitude towards attendance
 - Many children either won't show up or will come at whatever time their parents bring them in
 - Will cause behavior challenges when a child is brought in late – throws off their routine and makes it difficult for them to follow along with the class
 - Transportation issues
 - Parent work schedule
 - Parents wondering if it is necessary for their child to be in school for so many hours 5 days a week at such a young age
 - Parents accepting seats in schools and not sending their children in preventing other parents/families from sending their child/ren.
 - **What can be done to shift the mindset of families?**
 - **What can we speak to educators about implementing into their lessons to make sure that their students are prepared for kindergarten?**
 - Social emotion learning!
 - Interview parents of chronically absent kids and try and figure out the reasons they don't send their child to school
 - Child didn't want to go, didn't want to wake up, pre-k/kinder is optional, etc.
- EI Data
- IEP Data
- Enrollment Data
-

Data Tracking for SIA Activities

- What data should the KS WG track?
 - Parental (family) interest in short workshops / series
 - Are parents interested in engaging in school activities
 - Are parents available to attend school activities / workshops (timeframe)
 - What programs / workshops are parents interested in

- How do we measure the impact that Alliance events have on the community?
- What CAN we measure?
- What CAN'T we measure?

- Survey parents during our KT events and find out what they are interested in and what are the barriers keeping them from being involved?
 - Have SIA partners to ask the questions – easy and quick
- What are the schools doing to engage parents that can attend events during the school hours?
- Think about alternatives to workshops – trips

Event Planning

- We Got Your Back Event
 - PS 18
 - 3rd week of September
 - PS 74
 - 9/4
- Both events will be in partnership with the schools' Resource Fairs
 - Will have a KT section

Closing

- Next Meeting: June 11, 2024