

Knowledge Sharing WG Agenda

4.30.24

Welcome

- Ice Breaker: What song reminds you of spring? / Describe spring in one word.

EI Equity Project

- Parenting a Child with Special Needs
 - 17 virtual attendees (fathers from Fatherhood Matters)
 - 7 in person parents (Both mothers and fathers)
 - SIPOP pre-post survey data will be made available for the SI Alliance to review
 - Vanessa will send KS WG ^ for them to review for next meeting
- How do we track impact?
 - # of EI referrals submitted by EI Ambassador
 - # of families that have begun to work with EI Ambassador
 - # of families that participate in events
 - **Partner Feedback:**
 - Qualitative data collection
 - What's one thing that surprised you? One thing that you would follow up on, etc.?
 - Survey (pre-post)
 - Video testimonies

Data Collection/Review

- Common Agenda Indicators / Data
 - Family Empowerment
 - Meeting with the SI Parent Coordinators
 - Track parent engagement (PTA)
 - Active/Inactive PTA
 - Do they meet monthly?
 - Are parents participating?
 - What are the PTA's goals? (speak with schools individually)
 - Put together a parent coordinator survey – share with Steven (SICPW) for review
 - # of parents involved in PTA / **NEW** parents involved in the PTA
 - Teachers (school staff) involvement in the PTA so the parents feedback can be heard and enacted on by the school
 - Will need to reach out to the schools for information on PTA format/vision (parents and teachers, just parents, etc.)
 - Level of agency of the PTA
 - Does PTA meet with school leadership? Is there an appointed person from the PTA to meet with the school leadership?
 - Do they feel like they [PTA] are making a difference?
 - **Parent: VOICE involvement**
 - **Clarify meaning of "involvement" [bring to the Advisory Board for discussion/feedback]**
 - Child Readiness
 - # of ECE programs in the NS* (*specific ZIP codes – 10301, 10302, 10303, 10304, 10305, 10310)
 - Total: 307 [reach out to Joe for the ppt with all the numbers]
 - # of programs participating in QualityStarsNY
 - Total: 38

- Shows growth
 - **Childcare programs need geography corrections**
- Student and Academic Success
 - # of students enrolled in grades 3k-3rd in the North Shore
 - % of students receiving additional supports (**IEPs & ELLs**)
 - Citywide vs Staten Island SY2022
 - Chart is specifically the NS – text is SI as a whole
 - Steven (SICPW) pulled data pertaining to IEP. / Learning disabilities – will share with the group
 - % of students **chronically absent (CA)** from school (pre-k to 3rd grade)
 - The lower the grade the higher the % of absences overall – the number goes down as the grades go up
 - Think of the qualitative data/reasoning for the high CA % in pre-k / kindergarten
 - Do parents think of pre-k as more of a daycare than academic school?
 - Online/hybrid options being rescinded could have something to do with the rise of CA numbers
 - Why are these children not going to school? Are there outside reasons?
 - Bring numbers to the group and discuss best ways to combat Chronic Absenteeism
 - Tracking students down the line (pre-k to 1st to 2nd, etc.)
 - Specific student data would be needed to make sure that [you] are tracking the same group of students
 - Some students will not have attended pre-k or kindergarten joining 1st grade (children who have moved, etc.)
- All data seen in the referenced presentation was pulled from the North Shore DOE data from SICPW



V VARIOUS
O OPPORTUNITY
I IMPACTING
C COMMUNITY
E ENVIRONMENT

- Will have updated ppt/data to Vanessa to share with the group
- **Create campaigns to share out with partners and parents based on the data shared**
 - What are the benefits to attending school (combatting chronic absenteeism)
- Professional Development information will be sent out in the next 2 weeks

Closing

- Next Meeting: May 23, 2024