STATEN ISLAND ALLIANCE FOR
NORTH SHORE CHILDREN & FAMILIES

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Knowledge Sharing WG Agenda

3.28.24

Welcome

In Attendance: PDI, SICPW, A Chance in Life, SI Foundation, CCC

Kindergarten Transitioning Activities

- How do we measure impact?
  - Is there more parent engagement over the course of the school year as a result of the activities? Have there been less behavioral issues? DATA
  - Child Readiness – Common Agenda
  - Reach out to the ELE WG to get their feedback on what data points are important to collect
  - PARTICIPATION NUMBERS
  - What schools participated? Returning-New?
  - Families?
  - For those schools that are returning – what worked well? What was the impact for your families
  - Try and use data to help bridge the gaps between the parents and the teachers
  - Take the data points to the ELE WG – they can take the data and make it into something workable
  - Bring data to Pre-K so they can tackle some of the issues before they become issues in the school setting
  - Collect data around rise in nonverbal children – kids who don't speak or communicate with their teachers, etc.
  - Track new data points that had been brought up by the teachers during the educators activate workshops – collective parent data as well and share with each other
  - Take what the norm should be and compare it to what the teachers are reporting
  - Do families KNOW what the norms are? What do they THINK the norms are? Are they aligned? What do teachers WANT parents to know?
  - Use list of developmental milestones as a rubric – one specific to kindergarten (reach out to the ELE WG)

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- o Ask teachers who participated in Educator's Activate to write up a list of 5 things they would want parents to know
- o What are the parent's expectations on what being ready for kindergarten means
- o Compare to teacher's feedback
- o Have mid-year and end of year check-ins with educators
- o Note with Dona:
  - ▪ Focus in on one family – did anything change within the year.

Early Childhood Enrollment

- North Shore DOE Data Review
  - o Look at cumulative data rather than individual data
  - o Will send public school attendance data to PDI data person for filtering

Steering Committee Feedback

- In agreement with overall feedback
- Feedback is in line with the general understanding of the WG as a whole
- Work on recruiting new members – those who gave feedback on the WG goals/action items during the SC meeting
- Better communication between the KS WG and Policy & Advocacy WG
- Better feedback loop between ALL the WGs
  - o What information/data do the WGs need and working to get that information to them
- Take into consideration ALL data points
  - o Weather, how long running a particular event is, how many people registered/attended (8th Annual event)
- Pull data from previous events (8th annual event)

Closing

- **Next Meeting:** April 30 @11am