various O OPPORTUNITY

# Knowledge Sharing WG Agenda 

10.26 .23

In Attendance: RUMC, SICPW, SI Foundation, PDI, A Chance in Life

Welcome

## KT Initiative

- KT Data Collection - What is the best way to collect the information we will be gathering from speaking w/ teachers?
- How can we get information TO the teachers themselves?
- Create one pager with list of resources for teachers
- (PS 18 teachers feedback) Issues teachers are dealing with:
- Holding pencils
- Standing on a line
- Styling still - not running around
- Easily distracted - constant want to play
- TARDINESS
- 8 children out of 2 classrooms who are consistently late
- Missing out on very important morning (SEL) lessons $\backslash$
- Following directions
- Not knowing how to deal w/ their emotions
- Create a survey for the teachers and use their responses to inform programs for next year's programming
- Separate forms for preK and K?
- Full list of teachers and paras in all affiliated schools needed
- Supports requested:
- Behavioral
- Dealing w/ high expectations
- Parent workshops
- What is the process to refer a child to an IEP
- Emotional supports for the teachers
- Mental health supports
- Work with school administrators
- More data from other schools are needed - Can share best practices between schools depending on finsdings


## EI Equity Project

- Let's Talk EI @ NY Foundling Healthy Families
- 19 Families joined
- Friendly Face - provide ABA services
- Lack of evaluators and providers causing massive delays in the process
- Many psychologists leave very quickly and eventually turn to private practice
- Compiling data for BEI/Legislators
- Reach out to CCC for a format from BEI to use when sharing data
- Write out common issues and check off during subsequent conversations when another family shares the same feedback ( track trends much easier)
- Aligning Qualitative and Quantitative Data
- How does the CCC data speak to the qualitative data we have gathered from parents?
- Speak to service providers to share their stories

Closing

- Next Meeting: November 30, 2023

