

## Knowledge Sharing WG

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4.6.23

In Attendance: SICPW , SI Foundation, PDI

### Welcome

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### Updates

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- NYSB5 Kindergarten Transitioning Initiative
  - How should we measure our impact?
    - NYSB5 general guidelines
      - Who is involved?
        - Parents, teachers, children
      - Activities?
        - When are these activities taking place?
      - Family engagement
    - Qualitative data
      - Capture responses from educators about what the transitioning period was like before
      - Short snippets from the parents about their experiences with transition program ( before and after if they have older children who did not experience this transitioning program)
      - Pictures taken at the events
    - Quantitative data
      - Survey - Post project survey
        - Measure linkages between partners and partner and partners and providers
        - Decide on a timeframe for post survey
      - Number of children in pre k classroom vs kids in kindergarten
        - 25 kids in kindergarten
          - MAX children in PS 21 kindergarten: 50 kids total

- One teacher to 20~25 kids
- What do the Early Learn and Kindergarten teachers think of this transition?
  - Planned Activities
    - Educators Activate
      - Feedback form
    - Let's Take a Visit
      - Pictures taken at the event
      - Have the children give feedback both from current and incoming kindergarteners
        - Have the feedback (video) seen by Kindergarten teachers
    - We got Your Back
    - Time to Go and Grow
- SICTV
  - SI Foundation offered funds for training
  - [NYC Digital Media Center](#)
    - Possible volunteers (students) who have taken the SICTV training
- Introduce incoming kindergarteners to changes that will happen when they enter kindergarten
  - Lack of nap time
  - School bells
  - More children in class
  - Less staff
- Have educators understand where the children are coming from

## Review

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- EI Equity Project Presentation
  - Switch info on EI transition slide
    - Prompts
    - What are some of the ways that parents start to recognize that EI is needed
    - Pull from other materials (Dept of Health)
    - Experiences with drs vs information given by the eDept of Health
  - Spanish translation
  - Updated slides

- Support group for parents who have children with more developmental delays
  - Might have trouble believing or understanding that their child is in need of services
    - Eden II / person centered care (10303)

## Child Wellness Indicators

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- Is it possible to accurately collect and measure data on these indicators?
  - # of children receiving Special Needs Services and Supporting Programs
    - Schools have information but leaves a gap with receiving services outside school setting
  - # of children complete annual physicals, dental, hearing and vision
    - Challenge to collect data
    - Add vaccinations as part of the data collection
      - Is this something we as an Alliance want to track
      - Parent's prerogative
    - Screenings
  - # of children health care clinics / providers in the North Shore of SI
    - Look through provider networks
  - # of children and families personally engaged in mental health activities
    - Define mental health activities
      - Receive services from provider
      - Do yoga as a family
      - Mental health breaks
  - Dr Mantello could be a resource
  - Stephanie
- What strategies would the Alliance take on to encourage regular check ups
  - Work with SICPW
  - PPS
    - Could collect information in regards to above data
  - Ask steering committee for input on data presented above



STATEN ISLAND ALLIANCE FOR  
NORTH SHORE CHILDREN & FAMILIES

## Closing

**V** VARIOUS  
**O** OPPORTUNITY  
**I** IMPACTING  
**C** COMMUNITY  
**E** ENVIRONMENT

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- Next Meeting: 5/25/23