



Knowledge Sharing WG Agenda

Oct.25.2022

Welcome

In Attendance: SI Foundation, SICPW, LINC, PDI

Updates

- (Look into individuals to come and speak on internal biases)
- Common Agenda Review
 - Family Empowerment What to track?
 - Family outreach numbers check mailchimp
 - PTA programs
 - Difficult to track
 - Unclear connection to the SI alliance
 - Encourage parents to join PTAs and use that information in the work
 - Change indicator active PTA programs
 - Utilize Parent: VOICE to engage with schools / PTA programs
 - What does active PTA engagement look like?
 - Traditionally model:
 - Parents come to meetings regularly
 - Speakers or activities related to children's school work
 - Fundraisers
 - Zoom meetings to help engage busy parents
 - Very broad hard to narrow down what would make an effective / engaged PTA
 - Monthly or bi-monthly meetings
 - Communication with the schools
 - PTA Federation open line of communication with head of organization
 - Present Alliance to them
 - Get information on who they are
 - District 31 Parent Coordinator List
 - Update list
 - Email addresses
 - Child Readiness





- Thoughts on indicators?
 - Number of programs is the starting point
 - Are the programs meeting the children's needs?
 - What is the alliance doing to help programs?
 - Are early child educators enrolling in these programs?
 - % of schools or programs with the top ratings (Quality Stars)
 - What do the ratings mean?
 - How are the programs rated?
 - Re-invite Quality stars to have them speak on their programs
 - Family engagement rating issues
 - Not user friendly category system
 - Are home based programs taken into account?
 - Make one prioritized indicator
 - Quality stars indicator need to more in depth
 - # of programs engaged in advancing self improvement evaluation supports
 - What is being evaluated?
 - O What is/are [their] rubric/standards?
 - What other supports are available?

Closing

- Headlines incoming via email
- Shared folder for photos
- Next Meeting: 11/17 @ 10:30