



V Verbal
O Opportunity
I Impacting
C Community
E Environment

Knowledge Sharing Meeting Minutes October, 6th 2022

Welcome

- In Attendance: NYU, SICPW, CCC, SI Foundation, PDI

Updates

- One Pager (Early Learn Environment)
 - For all organizational platforms
 - What workshops are available to [organizations/school/etc] through the alliance (partners)
 - Finalizing at the next ELE WG meeting
 - Will share with the other WGs / Committees
- EI Know your Rights (Policy and Advocacy)
 - Collecting all relevant information in regards to EI into one cohesive document
- Website updates
 - Early Intervention Hub
 - Other language options to come

Review Port Richmond (10302) Powerpoint

- Eventually work to share information within to the community at large through the Parent:VOICE WG
 - When presenting to community use pictures of community (Ralph's Ice, faber pool)
- Demographics Information
 - No trend data
 - More detailed race and ethnicity information?
 - What languages are spoken? What countries are current residents immigrants from?
- Add taglines to draw attention to particular information that is more relevant to overall project (i.e. 0-8 age range 2,560)(746 children 0-2)
- Almost a ¼ of residents are foreign born
- Spanish is second most common language
 - Inverting percentages to highlight the non-english speaking population
- Data presented depends on current conversation surrounding EI and what [you] want the outcome of the meeting to be
- Make more interactive - makes info easier to absorb. More engaging
- Information on employment within the communities (Not necessary but could add nuance)
- Include poverty line information



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- Early Intervention Services Slide
 - /per 1,000 referral information could be very confusing, especially for parents
 - Confusing presentation of information
 - Take into consideration what the parents would better understand
 - Be clear in language
 - Quotes from parents with lived experiences?
 - Gear away from rates into something more easily understood by community
 - Use whole numbers in the waterfall statistic?
 - Harder to use whole numbers with smaller data area
- Small focus group w/ partners and Parent:VOICE to dissect and “translate” information
- More specific whole numbers will be more impactful
 - Invert numbers
- **Using data to start a conversation (focus group)**
- Hard deadline for november focus group
- United for Brownsville - pick their brains (How did [you] handle these challenges?)

Next Steps

- Sharing with WGs / Steering Committee
- Focus Group
- Connect with United with Brownsville
- SI Foundation -make headlines
- CCC - Interactivity
- PDI - pull photos
- Send out meeting invite to more partners

Closing

- Next Meeting: 10/25/2022 2:45-4