



V Verbal
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Policy and Advocacy Working Group Minutes 10.20.22

Welcome

In Attendance: MTRNY, SICP, CCC, PDI

Know Your Rights Pamphlet

- Need translation
 - When you start process
 - When you are referred
 - Have an interpreter
 - When receiving reports on their child's progress, they should be available in parents preferred language
 - Put translation options / rights at the very top of the pamphlet
- Interpreter needs to be accessible to families throughout the process. A professional not someone that the family brings BUT the family can bring someone with them if they want to.
 - *Interpretation and translation* as possible category name (purple section)
- **More clarity on all categories**
 - Who is going to be evaluating your child?
 - Where will the evaluation be taking place?
- Less textbook-y language
- Even if you say not to EI now you can say yes later on (you can still come back before your child turns 3)
- Present more pertinent information towards the top b/c people will stop reading
- Advocates for children (advocatesforchildren.org) as a resource (p.10)
 - Take this content and include it in our new pamphlet and pull information / do the research FOR the parents
- Break up information into categories
 - Make sure all information is complete and clearly written. Not overly complicated language.
- Pull evaluation sites for the parents and include it in the new pamphlet
- Cannot choose service provider or therapist
- Child can be evaluated in your home or facility of the parents choosing
- Make clear that EVALUATION is FREE
 - Unclear that the services the child will receive after initial evaluation are free
 - So long as the evaluation went through EI any services received are free. Any additional services the parent requests would cost a fee.
 - Can provide insurance information BUT even if you don't have insurance you are still eligible to receive evaluation and services



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- **Regardless of insurance, disability and immigration status EI services are FREE**
- Provide links to EI website on new document
- Reach out to EI to see what more information we could use and add to document
 - Figure out what exactly we want to share with families and connect with EI for that information and use document to fill in those blanks
- Privacy- be more specific with information. EI professionals have access to child's records but anyone outside of EI does not. **Written consent from the parents is needed.**
- Include a list of people who must be in the meeting: parent, initial service provider, early intervention official designee, evaluator who was a member of the child's evaluation team, interpreter if necessary. The parent may also invite others (p.11)
- **Add category for language and cost/insurance**

Closing

- MTRNY / PDI working on draft of two-pager with the condensed information and links for review in the next meeting
- Next Meeting: Nov. 17 @12:30